

Pupil Premium Grant – Action Plan 2020-21:

What is the Pupil Premium Grant (PPG)?

The government believes that the Pupil Premium Grant (additional to main school funding) is the best way to address inequalities in students' attainment by ensuring that there is financial support to tackle disadvantage.

The Government believes that schools can decide how the PPG is spent since they are best placed to assess what additional provision should be made for individual students.

National research shows that children who have been eligible for Free School Meals, at any point in their career, have consistently lower educational attainment than those who have never been eligible. It should also be noted that students at Unified Academy are already vulnerable to under achievement due to their SEND relating to their Social, Emotional and Mental Health. It is therefore, pertinent for the school to consider additional strategies when planning effective interventions to maximise the impact of this funding for PPG students or any other students that the school has legitimately identified as socially disadvantaged.

Who is eligible for Pupil Premium?

- Students eligible for Free School Meals (FSM); to qualify students must be children of families in receipt of Income Support/Job Seekers Allowance/Income Related Employment and Support Allowance/Child Tax Credit (but not Working Tax Credit) and whose household income does not exceed the capped amount.
- Looked After Children (LAC); a child who is in Local Authority care continuously for 6 months.
- Children with parents in the armed forces (Service Children).

School overview

School name Addington Valley Academy

Number of pupils in school 23

Proportion (%) of pupil premium eligible pupils 70%

Funding overview

Pupil premium funding allocation this academic year £16,915

Recovery premium funding allocation this academic year £3701.25

Pupil premium funding carried forward from previous years (enter £0 if not applicable) £0

Recovery premium funding carried over from previous year £

Total budget for this academic year	
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£20,616.25

The overall aim of any individual action plan is to:

1. **Improve attendance** through honest, open and regular communication between the school and families.
2. **Accelerate achievement** for students throughout the school, with some exceeding expectations via the provision of better resources and an improved support system.
3. **Improve standards of behaviour** and educational and **emotional well-being** within the school.

In order to 'close the gap' and monitor the impact of the Pupil Premium Grant, Unified Academy will:

- Closely track the progress and attainment of those in receipt of Pupil Premium and compare this to their peers in the school.
- Rigorously monitor attendance and support both students and families to improve and maintain it.
- Identify and record any additional interventions put in place for those in receipt of Pupil Premium and analyse the impact of these interventions.
- Record and analyse positive and negative incidents for those in receipt of Pupil Premium and compare them to the rest of the school.

These plans will be reviewed on a regular basis in line with the school's assessment procedures.

Focus area	Strategy	Expected outcome/success criteria	Review date(s)	Lead	Actual cost
Attendance	Office Manager attendance scrutiny	Enhanced, regular scrutiny of attendance registers.	Weekly	TM	£2,500
		Partnership working and additional support for low attendance students will see an improvement to individual attendance.			
	Alternative Learning	Access to offsite and online activities, learning and courses to encourage the attendance of students who are unable to attend school due to behaviour being used as a form of communication. Improved attendance and outcomes.	Half Termly	JR/JS	£2,500
Achievement	Canine Therapy	Therapy dogs and handlers to aid literacy and SEMH. Increased levels of attainment and attendance.	Termly	JS	£8,500
	Horse Riding	Broadening of curriculum to assist engagement. Increased level of attendance	Termly	JS	£1,500
Regulation of behaviour	Team Teachh training for staff	To ensure an evidence based and deescalation techniques are used reliably and consistently across the school. Decreased levels of positive handling and consequences.	Termly	JR	£1,000
	Zones of Regulation training for staff and students	To ensure an evidence based and deescalation techniques are used reliably and consistently across the school. Decreased levels of positive handling and consequences.			£1,000
	Rewards	Class and individual trips. Increase interest, engagement and attendance.	Termly	JR	£1,500

Wellbeing	Canine Therapy	Therapy dogs and handlers to aid literacy and SEMH	Termly	JR/JS	As above
	Drama Therapy	Drama therapists as intervention for highest need students. Increased attainment, outcomes and attendance over time.	Termly	JS	£2,116