

Person Specification

Occupational Therapist Specialist (band 6 equivalent)

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below.

Applicants must meet Priority 1 criteria upon appointment; priority 2 can be gained after appointment.

	Priority
QUALIFICATIONS/EXPERIENCE	
1. Degree or Graduate Diploma in Occupational Therapy. UK HPC Registration.	1
2. Experience working with 5-19 years old with Severe Learning Difficulties (SLD) and/or Autistic Spectrum Disorder (ASD)	1
3. Experience working with children with sensory processing difficulties.	1
4. Postgraduate sensory integration training	2
ABILITIES, SKILLS & KNOWLEDGE	
5. Ability to demonstrate effective management of clinical caseload of children and young adults with Severe Learning Disabilities and/or Autistic Spectrum Disorder (ASD)	1
6. Ability to provide effective occupational therapy assessments and interventions relevant to children and young people with learning difficulties and complex social, emotional and mental health difficulties. This includes being able to support children with sensory processing and attachment difficulties.	1
7. Skilled in carrying out both individual and group interventions.	1
8. Ability to communicate effectively with learners, carers and other professionals.	1
9. Ability to operate effectively as part of a multi-disciplinary team.	1

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| 10. | Ability to instruct and support teaching teams in a range of techniques to support learners within the class environment and in the use of specialised equipment (e.g. sensory) | 1 |
| 11. | Ability to co-ordinate and implement programmes of staff development internally and externally. | 1 |
| 12. | Ability to work closely with teaching staff in the identification of integrated learning and therapy-related individual objectives. | 1 |
| 13. | Knowledge of evaluating outcomes of intervention and ability to critically appraise own performance. | 1 |
| 14. | Understanding of how to access other services and agencies. | 1 |
| 15. | Ability to demonstrate a commitment to and responsibility for own CPD (continuous professional development). | 1 |
| 16. | A commitment to promote the Equality and Diversity Policy, Safeguarding policies, Health and Safety Policy and other College policies. | 1 |

March 2021